

Aluno (a): _____

Escola: _____

Data: ___/___/___

Ano de Escolaridade: **5º Ano.**

Professor (a) _____

Disciplina: **Matemática**

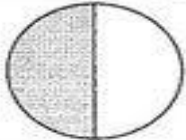

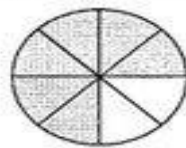
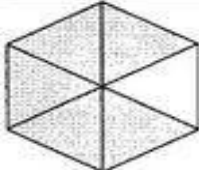
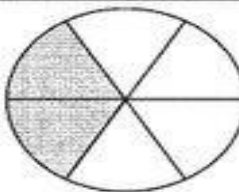
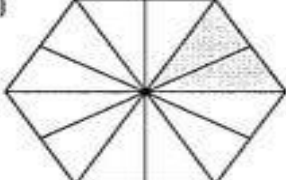
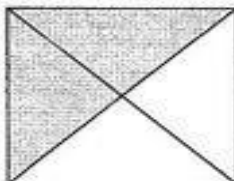
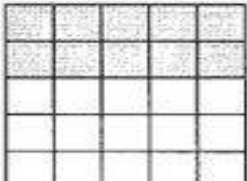
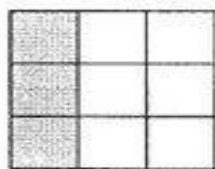

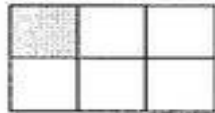

Semana 25: 09 a 13 de agosto de 2021

Conteúdo(s) desenvolvido(s): Números fracionários: representação

Motive-se! Aprenda! Link: <https://www.youtube.com/watch?v=vF0Q0ZAH9Uc>

1- **FRACÇÃO DE UM TODO**

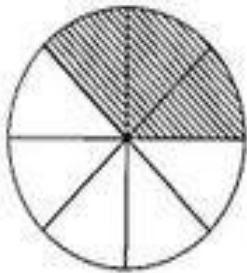
Escreva a fração que indica a parte rachurada de cada figura.

	_____	G) 	_____
	_____	H) 	_____
	_____	I) 	_____
	_____	J) 	_____
	_____	K) 	_____
	_____	L) 	_____



OLHO VIVO!

Observe o desenho e responda.



1- Em quantas partes o círculo foi dividido? _____

2- Quantas foram marcadas? _____


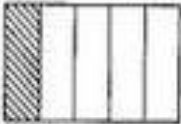
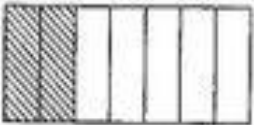
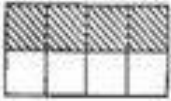
3- Qual a fração correspondente? _____

4- Uma fração é formada por dois numerais separados por um traço. Qual é o nome do numeral de cima?

5- E o do debaixo? _____

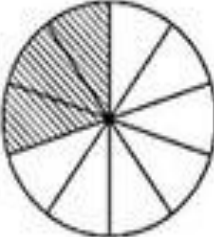
Complete o quadro com o que se pede:

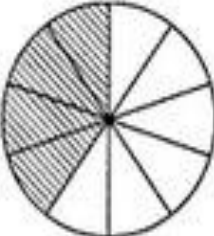


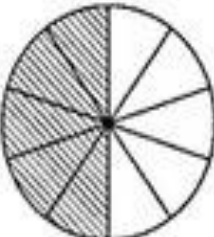
Desenho	Denominador	Numerador	Fração
			
			
			
			


REGISTRANDO DECIMAIS

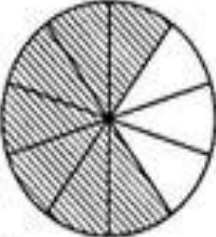
Escreva as frações que representam as partes pintadas e depois os seus respectivos números decimais.

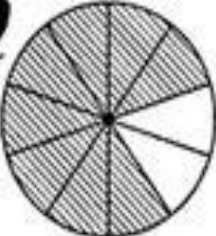
1-  $\frac{\quad}{\quad} = \frac{\quad}{\quad}$

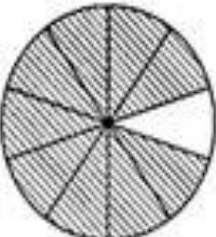
2-  $\frac{\quad}{\quad} = \frac{\quad}{\quad}$

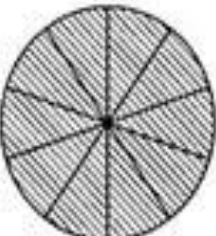
3-  $\frac{\quad}{\quad} = \frac{\quad}{\quad}$


4-  $\frac{\quad}{\quad} = \frac{\quad}{\quad}$

5-  $\frac{\quad}{\quad} = \frac{\quad}{\quad}$

6-  $\frac{\quad}{\quad} = \frac{\quad}{\quad}$

7-  $\frac{\quad}{\quad} = \frac{\quad}{\quad}$

8-  $\frac{\quad}{\quad} = \frac{\quad}{\quad}$



A vírgula separa a parte inteira da parte decimal.

parte inteira ← 1 , 6 → parte decimal

