



GOVERNO DO ESTADO DO RIO DE JANEIRO
MUNICÍPIO DE SANTO ANTÔNIO DE PÁDUA
SECRETARIA MUNICIPAL DE EDUCAÇÃO



Aluno: _____
Escola: _____
Data: ____/____/____ Ano de Escolaridade: 6º
Professor(a): _____ Disciplina: Língua Inglesa

Semana 20: de 21 a 25 de junho de 2021

Conteúdo(s) desenvolvido(s): Leitura e interpretação de fragmentos de lendas e marcadores temporais.

Motive-se! Aprenda!



The discovery of fire

A legend from Tierra del Fuego (South America)



Once upon a time, in Tierra del Fuego where it is told that once there lived two good Spirits : the brothers Loalox. A long time ago, the elder one found some stones, which he repeatedly beat against each other. One of these stones was a flintstone. And when he was playing with it a spark arose suddenly. loalox was surprised and tried again. Then he took a handful of dry feathers and dropped the spark on them. There was a flame. So he gathered dry grasses and woods, and put them on the flame: He had discovered the fire. He cried happily, "This is a great gift, I will make sure that the fire will always burn without ever dying down." But the younger loalox had other plans: "It is better if people have to toil for the fire and they must earn it in a hard way - otherwise they will get too comfortable.

The one who extinguishes the fire, should light the fire himself again." Said it and put out the fire.



Podemos observar que na lenda há a expressão **a long time ago (Há muito tempo...)**, indicando que a história ocorreu no passado. Chamamos este tipo de expressão de **marcador temporal**.

Vejam alguns:

Hoje – today

Hoje de manhã – this morning

Hoje à tarde – this afternoon

Hoje à noite – tonight/this evening

Ontem – yesterday

Ontem de manhã – yesterday morning

Ontem à tarde – yesterday afternoon

Ontem à noite – yesterday evening/last night

Amanhã – tomorrow

Amanhã de manhã – tomorrow morning

Amanhã à tarde – tomorrow afternoon

Amanhã à noite – tomorrow evening/tomorrow night

Exercises

Vocabulary:

- Once upon a time – Era uma vez
- the Elder – o mais velho
- repeatedly – repetidamente
- beat against each other – bater um contra o outro
- spark – fagulha
- suddenly – de repente
- gathered – colheu
- dying down. – morrendo
- toil – labuta, trabalho pesado
- otherwise – por outro lado

1. Responda de acordo com a lenda:

a. Who were the Loalox brothers?

b. Is Tierra del Fuego in South America?

2. Complete as frases com as palavras abaixo de acordo com o texto:

Flintstone – woods – fire - to burn - brother

a. The younger _____ put out the fire.

b. The elder brother found _____.

c. He put _____ on the flame.

d. He thought _____ was a wonderful gift.

e. He wanted fire _____ forever.

3. Empregue os marcadores temporais corretamente:

a. I will study _____. (**Eu estudarei amanhã.**)

b. Meg watched TV _____ . (**Meg assistiu à TV ontem à tarde.**)

c. _____ we will go at the party. (**Hoje à noite nós iremos à festa.**)

d. The boys arrived _____ . (**Os meninos chegaram hoje de manhã.**)

4. No Brasil temos várias lendas, como a lenda da Iara, Boitatá, Saci-Pererê, entre outras. Pesquise sobre uma lenda norte-americana (dos Estados Unidos).

Bons estudos!!!!

“If you can dream it, you can do it.”

“Se você consegue sonhar sobre alguma coisa, você consegue torná-la realidade.”