

Aluno: \_\_\_\_\_

Escola: Escola Municipalizada Deputado Armindo Marcílio Douzel de Andrade

Data: 25/05/2021 Eja Ano de Escolaridade: Fases: I a III

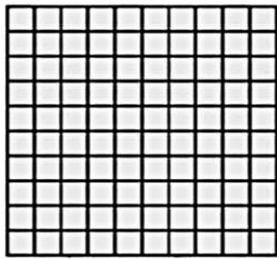
Disciplina: **Matemática**

**Semana 16: de 24 a 28 de maio de 2021**

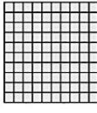


**Conteúdo: Centena dezena e unidade.**

## CENTENA, DEZENA E UNIDADE

CONTE AS CENTENAS, DEZENAS, UNIDADES  
E ESCREVA O NÚMERO QUE SE FORMA:

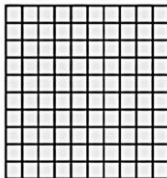
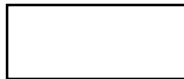


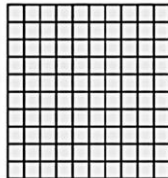

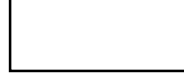
CENTENA=100    DEZENA=10    UNIDADE=1

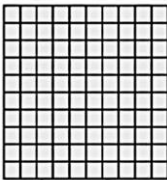


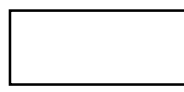
Lembre-se: Cada  placa representa uma centena, cada  barrinha representa uma dezena e cada  quadradinho solto representa uma unidade.

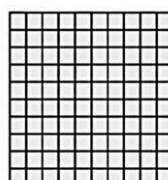






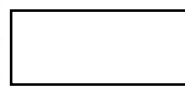
1- Escreva o número no lugar certo de acordo com a representação abaixo:

120 - 100 - 101 - 142

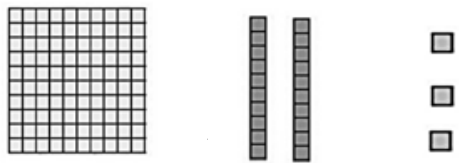
a)  

b)   

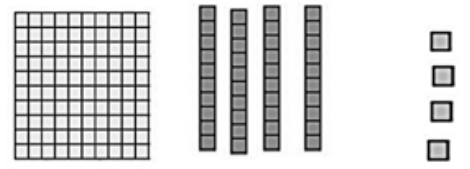
c)    

d)        

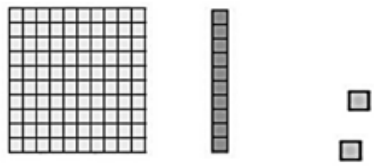
2- Componha o número observando o material dourado. Siga o modelo:



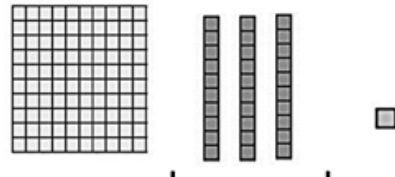
$$100 + 20 + 3 = 123$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

3- Complete a sequência numérica:

|     |     |     |  |  |  |  |  |  |  |
|-----|-----|-----|--|--|--|--|--|--|--|
| 80  |     |     |  |  |  |  |  |  |  |
| 90  |     |     |  |  |  |  |  |  |  |
| 100 | 101 | 102 |  |  |  |  |  |  |  |
| 110 | 111 |     |  |  |  |  |  |  |  |
| 120 |     |     |  |  |  |  |  |  |  |
|     |     |     |  |  |  |  |  |  |  |

4- Escreva como se lê (por extenso) os seguintes números:

101 \_\_\_\_\_

110 \_\_\_\_\_

111 \_\_\_\_\_

112 \_\_\_\_\_

117 \_\_\_\_\_

120 \_\_\_\_\_

125 \_\_\_\_\_