

Aluno(a): \_\_\_\_\_

Escola: \_\_\_\_\_

Data: \_\_\_/\_\_\_/\_\_\_

Ano de Escolaridade: 9º

Professor (a): \_\_\_\_\_

Disciplina: Língua Inglesa

## Semana 14: 10 a 14 de maio de 2021

**Conteúdos Desenvolvidos:** Compreender as características de textos opinativos.

### The world after the Quarantine

Think about these situations and tell us your **opinion**.

1-Como você acha que será a vida após a quarentena?

Escolha uma das situações a seguir e dê sua opinião.

#### A Couple Kiss



#### At School



#### Birthday Parties



#### A soccer match




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**Music Concerts** - During the social distancing period, music seems more needed than ever. Musicians all around the globe are organizing concerts for virtual audiences. The quarantine concerts are fascinating the spectators. You can find all kinds of music in the social media platforms, like: classical, hip hop, urban, latin, rap, and reggae. The emotional connection between musicians and fans now is enormous. Lives tream concerts have been enchanting people. And everything is for free! Who knows, maybe tours will never be the same, if people can watch a concert from the comfort of their sofas. Will life ever return to normal after the pandemic?

2- Sublinhe palavras cognatas no texto. Lembre-se de que as palavras cognatas se parecem com palavras em português. Ex.: student, family, hospital etc.

3- Answer according to the text:

a) What are musicians doing in a pandemic time?

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b) During the pandemic, how has the relationship between public and artists been?

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4-Escolha alguma(s) express(ão)ões abaixo para descrever o que você pretende fazer quando o período de isolamento social tiver terminado:

- Go out with my friends
- Visit my relatives
- Travel somewhere
- Visit different places
- Go to the beach

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**You are capable !!!**