

Aluno: _____

Escola: _____

Data: ____/____/____

Ano de Escolaridade: 8º

Professor (a): _____ Disciplina: Inglês

SEMANA 13: de 03 a 07 de maio de 2021

Conteúdo desenvolvido: Elementos caracterizadores dos substantivos e elementos circunstanciais

Motive-se! Aprenda!

<https://www.youtube.com/watch?v=d8Hm4tVBdFY>

<https://www.youtube.com/watch?v=B3kWI983d5M>

Adjectives of Manner

Usamos adjetivos para descrever coisas e pessoas.

My father is a **quick** runner.

Usamos advérbios de modo (manner) para descrever ações.

He runs **quickly**.

Para formar advérbios costumamos adicionar -ly a um adjetivo.

slow > slowly

Para adjetivos terminados em -y, trocamos o -y pelo -i e adicionamos -ly

happy > happily

Alguns advérbios são irregulares.

good > well

Advérbios de modo vão após o verbo ou depois do verbo + objeto

She drives slowly.

She drives her car slowly.

1. Reescreva as frases transformando os adjetivos entre parênteses em advérbios.

- a) I sing very (**bad**).
- b) The children are playing (**happy**).
- c) Please carry this box (**careful**).
- d) My grandma walks very (**slow**).
- e) The sun is shining (**bright**).
- f) Sophia plays the guitar very (**good**).

- g) William drives his car (**fast**).
- h) Please talk (**quiet**).

2-Relacione as frases e complete com o advérbio.

- a) Mrs Oliveira is a good teacher.
- b) Tom is a slow runner.
- c) I'm a quick learner.
- d) Kate is a brave climber.
- e) This is heavy rain.
- f) Sophie is a bad dancer.
- g) You're a quiet singer.
- h) Lisa is a clever writer.

- () It's raining _____.
- () She dances _____.
- () You sing _____.
- () She climbs _____.
- () She writes _____.
- () He runs _____.
- () She teaches _____.
- () I learn _____.

3. Complete as frases.

- a) My friend walks _____ (**quick/quickly**).
- b) She is a _____ runner, too. (**quick/quickly**)
- c) My dad sings _____ (**good/well**).
- d) He is a _____ dancer, too. (**good/well**)
- e) You are a _____ driver. (**careful/carefully**)
- f) You ride your bike _____, too. (**careful/carefully**)
- g) My teacher talks _____ (**quiet/quietly**).

4. Complete o texto com a forma correta das palavras entre parênteses.

Tigers are amazing animals. They can run very _____ (**quick**). They can swim _____ (**good**) and they are _____ (**good**) climbers, too. Tigers are very _____ (**clever**) animals. They catch other animals for food. They watch the other animals very _____ (**careful**). They often hide in the grass and they walk very _____ (**slow**). Tigers can move very _____ (**quiet**) so other animals don't hear them. Then they run _____ (**fast**) and catch the other animal before it can run away.

5- São advérbios do tipo *intensifiers* do inglês, que intensificam o substantivo ao qual se referem exceto:

- a) The bar is **particularly** popular with young people
- b) That's a **very** interesting story
- c) It's a **really** good film
- d) Samantha was always very **hard-working** at school.