

Aluno (a): \_\_\_\_\_

Escola: \_\_\_\_\_

Data: \_\_\_/\_\_\_/\_\_\_ Ano de Escolaridade: **9º ano - Fund II**

Professor (a) \_\_\_\_\_ **Semana de 01 a 05 de março**

## ATIVIDADES DE INGLÊS

Leia a **NEWS** abaixo :

### THE DEATH OF THE PC

The days of paying for costly software upgrades are numbered. The PC will soon be obsolete. And BusinessWeek reports 70% of Americans are already using the technology that will replace it. Merrill Lynch calls it “a \$160 billion tsunami.” Computing giants including IBM, Yahoo!, and cash in on this PC-killing revolution. Yet, two little-known companies have a huge head start. Get their names in a free report from The Motley Fool called, “The Two Words Bill Gates Doesn’t Want You to Hear...”

Click here for instant access to this FREE report! Disponível em:

<http://www.fool.com>. Acesso em: 21 jul. 2010.

1- Sendo você **O LEITOR**, descubra no fragmento da notícia, sobre o que se refere essas duas palavras que Bill Gates não quer que o leitor saiba....

- ( A ) aos responsáveis pela divulgação desta informação na internet.
- ( B ) às marcas mais importantes de microcomputadores do mercado.
- ( C ) aos nomes dos americanos que inventaram a suposta tecnologia.
- ( D ) às empresas que levam vantagem para serem suas concorrentes

2- HE WORKS IN PARIS , forma de **REPORTED SPEECH**:

- ( a ) He said he works in Paris.
- ( b ) He said he is working in Paris.
- ( c ) He told he worked in Paris.
- ( d ) He told he has worked in Paris.

3- Relacione as colunas das Perguntas indiretas com as das diretas da **INTERVIEW**:

- ( A ) Could you tell me what time it is?
- ( B ) Could you tell me how you bought your first post Office?
- ( C ) Could you tell me if Bob works at home?
- ( D ) Could you tell me if you live in that building?

- ( ) Does Bob work at home?
- ( ) What time is it?
- ( ) How did you buy your first post Office?
- ( ) Do you live in that building?

É comum leitores escreverem para jornais e revistas interagindo e pedindo ou dando conselhos sobre algo. **Leia a LETTER de PEDIDO de CONSELHO do leitor XXX:**

NY.  
March 23th, 2020.

Dear Abby,

I frequently argue with my sisters because of house work. We don't like cleaning the bathroom nor doing the dishes. What could I do?

XXX

4- Escolha o PSEUDÔNIMO mais adequado para assinar a carta:

- ( a ) Brave      ( b ) Miss Smile      ( c ) Lonely girl      ( d ) House wreck      ( e ) Surfer

5- Identifique as partes da CARTA DE PEDIDO DE CONSELHO, copiando cada uma delas nos espaços indicados:

- a) Saudação: \_\_\_\_\_  
b) Situação-problema: \_\_\_\_\_  
c) Pedido de Conselho: \_\_\_\_\_  
d) Assinatura (pseudônimo) \_\_\_\_\_

GIVING ADVICES (Dando Conselhos©)

Read the sentences and write **TRUE** ( VERDADEIRO ) or **FALSE** ( FALSO)

- e) You *SHOULD* pay attention when the teacher is talking. \_\_\_\_\_  
f) A student *SHOULD* eat in the class. \_\_\_\_\_  
g) I *SHOULDN'T* do my homework. \_\_\_\_\_  
h) You *SHOULD* eat too many candies. \_\_\_\_\_  
i) You *SHOULDN'T* drink too much soda. \_\_\_\_\_

6- Leia as informações sobre a **MONICA'S GANG** e complete-as com os **MARCADORES DISCURSIVOS** (Conjunctions) indicados:

So - because - then - and - but

- a) Monica throws Samson at Jimmy Five \_\_\_\_\_ the calls her shorty.  
b) She always hits him \_\_\_\_\_ He never learns.  
c) Smudge is afraid of water \_\_\_\_\_ Maggy eats a lot.  
d) The GANG plays together \_\_\_\_\_ they GO home.  
e) The COMIC STRIPS are very famous \_\_\_\_\_ producers decided to make an animation.

# REPORTED SPEECH

Nós usamos o discurso reportado para contar às pessoas o que alguém disse ou pensou no passado, ou o que aconteceu. Mas seja cuidadoso! Os tempos (Tenses) mudam apenas quando o tempo e o locutor são diferentes.

Tenses CHART ( Gráfico dos Tempos)	DIRECT SPEECH	INDIRECT SPEECH
PRESENT SIMPLE-> PAST SIMPLE	I WORK IN PARIS	He said he worked in Paris
PRESENT CONTINUOUS->PAST CONT.	I am working	He said he was working
PAST SIMPLE -> PAST PERFECT	I worked	He said he had worked
PAST CONTINUOUS ->PAST PERF CONT	I was working	He said he had been working
PRESENT PERF SIMPLE->PAST PERF.	I have worked	He said he had worked
PRESENT PERF. CONT->PAST PERF CO	I have been working	He said he had been working
PAST PERFECT-> NO CHANGE	I had worked	He said he had worked
PAST PERF CONT-> NO CHANGE	I had working	He said he had been working